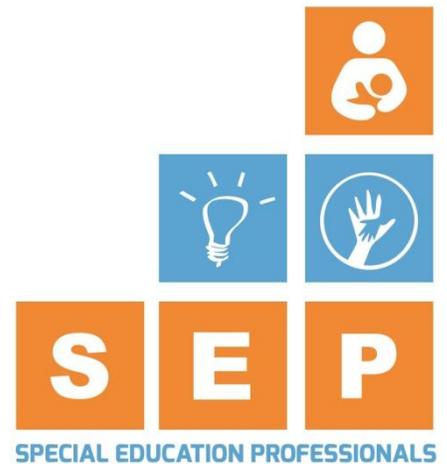


**SPECIAL
EDUCATION
PROFESSIONALS**

ANNUAL REPORT

2021



*If you would like to have more information on SEP and its activities,
or if you would like to make a contribution to support SEP, please contact:*

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FOREWORD FROM DIRECTOR

The Covid-19 pandemic still had an impact on the year 2021. Wearing our masks, we engaged as much as possible in our usual activities. The regulations became less restrictive making it possible to meet more people again. The most affected were the schools, with interrupted schedules and months of missed teaching. It was at times challenging to have our activities as planned, yet looking back we can say that most of our objectives were reached. In what follows I will give a brief summary of our year, you can find more details in this annual report.

The inclusion programme expanded after our partner Comundo approved our proposal for a 2-year project. This enabled SEP to add 4 schools to the other 5 selected schools for the comprehensive inclusion teacher training. 120 teachers attended and started implementing with further guidance during the follow up visits. The inclusion team assessed 105 children in 3 schools and formulated advice for the teachers and parents on how to address the needs of each child in the class room and at home.

A completely new aspect this year was the peer workshops to enhance understanding and acceptance towards better social inclusion. Peers from pre-primary 1 up to grade 3 were engaged in interactive workshops zooming in on cerebral palsy and autism. Our “This is Me” books were read with the peers which helped them to better understand these conditions.

The Wezesha training went ahead with 20 participants from 2 communities. The number of participants was restricted by the training venue, a remaining result of the pandemic. A new exciting element was that 4 peer educators from a previous Wezesha training were co-trainers. Speaking the same native language enriched the sessions when sharing feelings and ideas.

Apart from the usual workshop topics, SEP facilitated sessions on mental health both for the members and for the caregivers in the projects. This is an area that needs more attention given the many challenges people have faced during this period of time.

SEP organized the trans-disciplinary intern training in June/July after a break in 2020 with 21 interns joining. A new group of 9 SEP members participated in the Training of Trainers, they had their first session in November. We are proud that young interns and professionals are enthusiastic to improve their skills and be part of a dynamic team.

The team went to Lokichar twice as planned to continue capacity building at the centre John Paul II. The outreach brought us to Ewoi centre in Lodwar where we had sessions with the staff and the parents. We are looking forward to more visits to both centres.

Unfortunately we did not have a dance for youth with disabilities this year as gathering in large groups indoors was not yet allowed. We hope that we can pick up this great event again next year! We did have a sibling workshop that ended in an awareness event at our partner organization Njeri Maria Foundation in cooperation with Smiles for Change. 2 more awareness events took us to the streets of Kikuyu and Machakos county. More children with disabilities have joined the therapy centres since.

Also this year SEP collaborated with the Edu-channel of Kenyan Institute for Curriculum Development (KICD) to develop sessions in the areas of communication and occupational therapy for parents of children with disabilities.

We welcomed two new staff members, a special needs teacher/ speech and language therapist for the inclusion programme, and an occupational therapist who is part time involved in the Appropriate Paper Based

Technology production. Our proposal to Oost-Vlaanderen Belgium was approved and allowed us to train staff and members in designing and fabricating appropriate aids for children with physical disabilities.

Our proposal to Miva Switzerland and West-Vlaanderen Belgium for the purchase of a SEP van to travel to rural communities was approved as well. We are looking forward to this expansion!

To better map out all these activities and beneficiaries we started a new database system with TherapGlobal and are currently exploring it. We will keep you posted!

I wish you a nice read.

Keep safe,

Karolien
Director

SUMMARY AT A GLANCE...

- 1461 Our workshops on a wide range of special needs topics have seen a total attendance of 1461 parents, caregivers, teachers, siblings and therapists.
- 903 We trained 903 peers from 4 different schools to enhance acceptance and social interaction between children with disabilities and their peers.
- 287 We have helped 287 children with disabilities through regular therapy interventions carried out by our members working at our partner organizations.
- 278 We have seen 278 children with disabilities at our 'Early Intervention Consultations' and 'Assessment days'. Each family received advice, support and empowerment from our multi-disciplinary team.
- 58 We have 58 SEP members, including Occupational Therapists, Special Needs Teachers, Physiotherapists, Speech and Language Therapists, and Psychologists: mainly volunteers who dedicate their time and expertise to the Kenyan community.
- 9 We had 9 members of staff: 3 occupational therapists, 2 physiotherapists, 2 special needs teachers & speech therapists, 1 speech and language therapist and 1 administrative and finance personnel.
- 1 Team! SEP remained 1 united, diverse, multidisciplinary and international team determined to help children with disabilities.

INTRODUCTION TO SEP

Special Education Professionals (SEP) is an organization of therapists and special needs teachers who work in a multi-disciplinary team, applying a trans-disciplinary approach. SEP focuses on the family, with parents being key partners in the intervention for their child. SEP operates in Nairobi and selected rural areas. SEP is a non-profitable body. It was founded in 1990 and registered as a society in Kenya in 2000.

SEP is unique, as its members work with education and healthcare professionals from all over the world, learning from other views and approaches, while striving for a common goal.

SEP's core competencies are:

- trans-disciplinary approach practiced by a multi-disciplinary team to provide a holistic service
- high quality performance and initiative to improve the lives of children with disabilities and their families
- empowerment of communities
- tailoring and delivering high-level training to diverse audiences
- deep commitment to work across organizational boundaries
- emphasis on teamwork and encouragement of cooperation, collaboration and partnership
- existing trust and shared values among staff and volunteers
- dynamism and flexibility to adjust to changing environments

SEP's programmes and activities are run in collaboration with various actors. Such stakeholders include amongst others beneficiaries, non-governmental organizations (NGO's), faith based organizations (FBO's), community based organizations (CBO's), peer institutions, the Government of Kenya, as well as various development partners.

SEP is driven by the aspiration of a holistic approach in improving the life of children with disabilities and their families. The main thrust of SEP's work in this regard concerns ongoing capacity building of families, caregivers, community health volunteers (CHV) and professionals, using a trans-disciplinary approach.

Vision Statement

An inclusive society where children with disabilities are actively participating in their families and communities, providing them equal opportunities to reach their fullest potential and living a quality life.

Mission Statement

SEP promotes early intervention and inclusion through trans-disciplinary approach and skills development. Using the diverse expertise, SEP provides sustainable intervention that supports children with disabilities, empowers their families, caregivers, and professionals, in collaboration with other stakeholders.

Values statement

Integrity: *We value truthfulness, fairness, honesty and transparency in our internal and external relationships and communications.*

Excellence: *We pursue professionalism and timeliness and seek credibility in all we do. We are committed to the highest professional standards.*

Collaboration: We value the combined wisdom that emerges when individuals work together as a team.

Equity: We believe everyone deserves a dignified life, and fair access to social justice, health services, education and opportunities.

Innovation: We embrace and support innovation that holds the promises of enhancing organizational learning.



TRAINING OF PROFESSIONALS: THERAPISTS & SPECIAL NEEDS TEACHERS

1. TRANS-DISCIPLINARY TRAINING



Practical session during the trans-disciplinary training

Goal

- To have all members confident in practicing trans-disciplinary therapy intervention, in line with the SEP mission.

To achieve professionalism amongst SEP members, SEP organizes trans-disciplinary trainings that help in developing and strengthening the knowledge, skills, and abilities across different professional skills. SEP creates opportunities to access resources that are a requisite when working with children with disabilities.

During the year 2021, SEP offered 2 trainings for therapists and special needs teachers who were intern members of SEP.

In 2021 First Steps Intervention School Karen, once again hosted a 5 day trans-disciplinary training at no cost. Rainbow Therapies in Kitisuru then hosted another 5 days at no cost as well. 21 interns attended the training. The interns who participated in the 2 week trans-disciplinary training continued to receive more practical training in the SEP projects under supervision of the SEP training team.

Topics in Transdisciplinary Approach:

1. Classification of CP
2. Therapy equipment design
3. Handling & positioning
4. Passive techniques
5. Stretching
6. Assessments
7. Adaptation for ADLs
8. Functional goal setting & therapy plan
9. Feeding
10. Play
11. Autism
12. Communication
13. Behavior modification
14. Sensory integration
15. Case studies

INTERN TRAINING

Date	Title	Attendance
June and July 2021	Trans-disciplinary Training	21
1.10.2021	Feeding	5

2. PROFESSIONAL DEVELOPMENT FOR SEP MEMBERS

2.1 Presentations during monthly meetings

Goal

- To enhance professional development of SEP members, and to create a platform for members and interns to facilitate trainings.

TRAINING DURING MONTHLY MEETINGS	
DATE	TITLE
19.03.2021	Stammering
22.06.2021	Mental Health
10.09.2021	Perceptual Skills
09.12.2021	Mental Health

2.2 Training of SEP physiotherapists & occupational therapists



Functional training at Ujiachilie Project

Goal

- To enhance professional development of SEP physiotherapists & occupational therapists, ensuring they continue to be competent in their profession.

PHYSIOTHERAPISTS & OCCUPATIONAL THERAPISTS TRAINING		
DATE	TITLE	ATTENDANCE
11.08.2021	Functional Training	7
07.09.2021	Case study	7
05.10.2021	Case study	8
12.10.2021	Functional Training 2	8
09.11.2021	Gait assessment and evaluation	7

2.3 Speech and Language Therapists training

Goal

To enhance professional development of SEP speech and language therapists, ensuring they continue to be competent in their profession.

SPEECH & LANGUAGE THERAPISTS TRAINING		
DATE	TITLE	NUMBER
28.05.21	Case Study	3
31.05.21	Case Study	3
07.06.21	Case Study	3
14.06.21	Case Study	3
21.06.21	Case Study	3
21.06.21	Case Study	3
28.06.21	Case Study	3
04.08.21	Case Study	3
16.08.21	Formulating the SEP assessment form	3
20.09.21	Formulating the SEP assessment form	3
16.11.21	Formulating the SEP assessment form	3
29.11.21	Formulating the SEP assessment form	3

2.4 Training of Trainers



Training of Trainers 1

Goal

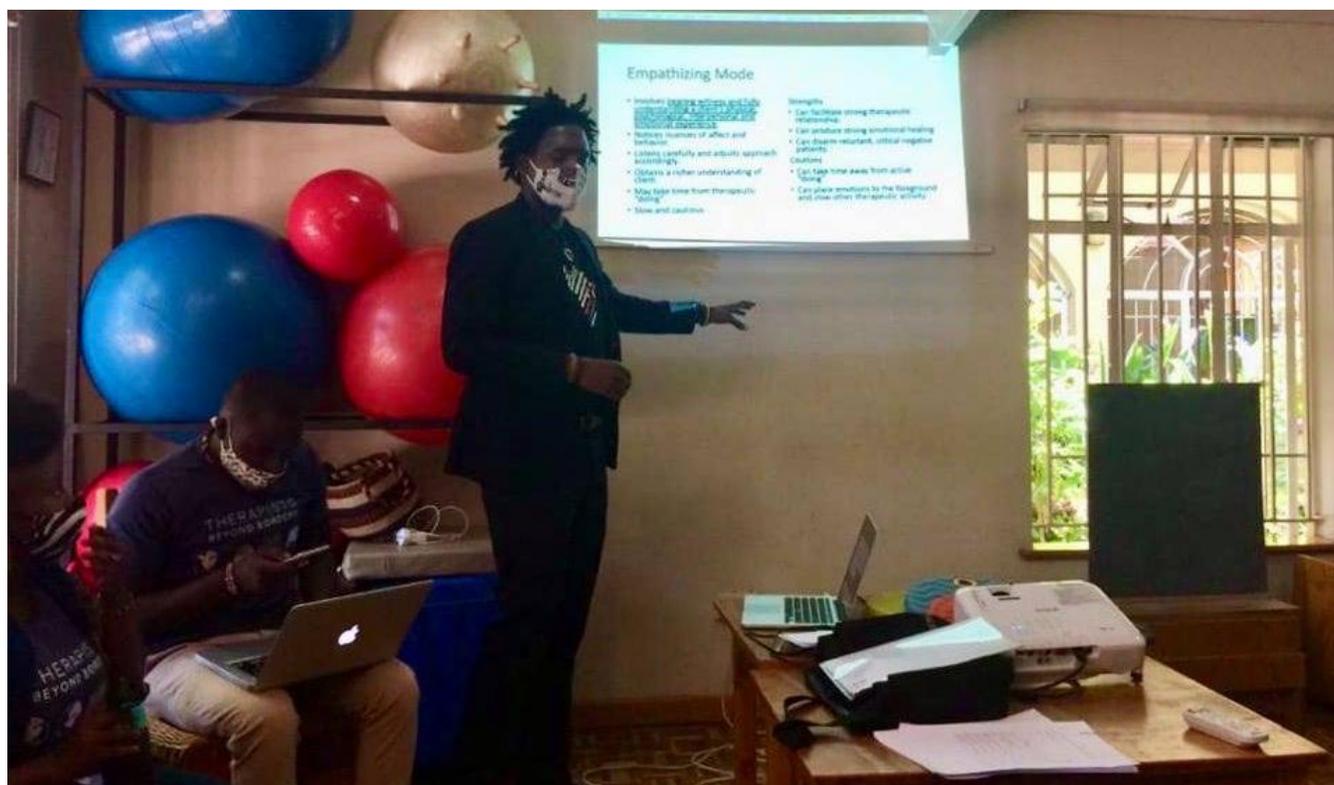
To provide participants with the opportunity to acquire and practice skills in facilitating training programmes and to enhance their abilities to design session plans.

During the training of trainers, SEP members are taught how to deliver courses and workshops. The training is facilitated by an experienced instructor who covers everything from course design to better interpersonal skills.

By conducting training of trainers every year, we can continue to build up a team of professional trainers, hence our training initiatives can be completed efficiently.

TRAINING OF TRAINERS		
Date	Title	Attendance
10.12.2021	Training of trainers I	9

2.5 Training for the SEP Team



Training on Mental Health

Goal

To give an opportunity of skills transfer to the core staff team.

Training of SEP Team	
Date	Title
26.01.2021	Story Writing
27.01.2021	Photography
03.02.2021	Mental Health
17.02.2021	MS Word
03.03.2021	Power point presentations
27-29.05.21	Measurement and design adapted equipment
02.06.21	TherapGlobal
04.06.21	Website management
09.06.21	TherapGlobal
01.06.21	TherapGlobal
28.06 - 2.07.21	APBT training

WORKSHOPS FOR PARENTS, CAREGIVERS, SIBLINGS, PEERS, THERAPISTS & TEACHERS



Chest physiotherapy workshop

1. WORKSHOPS FOR PARENTS AND CAREGIVERS

Goal

- To provide knowledge, understanding and skills in parents and caregivers on the management of their children as parents and caregivers play a big role in their development.

The different topics cover the different aspects in the development of a child. The workshops empower the parents and caregivers by acquiring knowledge and skills to practice and implement in their homes. This provides a certainty that the children receive continued and quality therapeutic intervention and positive attitudes at home, school and in their communities.

In 2021, SEP introduced 3 new topics: Feeding disorders; Transition to adulthood; and Mental health, wellness & acceptance.

SEP held 27 workshops for parents and caregivers.

WORKSHOPS IN PROJECTS 2021			
Date	Title	Venue	Number
21.01.21	Introduction to disability; Developmental Milestones	Nyanduma	30
22.01.21	ADL Training; Handling and Positioning	Nyanduma	34
12.02.21	Feeding	Stella Cometa	25
15.02.21	Handling	Nyanduma	11

18.02.21	Toymaking	Njeri Maria	7
4.03.21	Identification of Disabilities and Developmental Milestones	Mary Rice	28
10.03.21	Feeding disorders	Njeri Maria	18
10.03.21	Communication, Handling and Positioning	John Paul II Home - Lokichar	30
25.03.21	Transition to adulthood	Mary Rice	15
31.05.21	Toymaking	Mary Rice	10
22.07.21	Mental health, wellness & acceptance	Njeri Maria	23
26.07.21	Mental health, wellness & acceptance	Mary Rice	28
27.07.21	Mental health, wellness & acceptance	St Joseph Kahawa	26
30.07.21	Mental health, wellness & acceptance	Stella Cometa	26
31.07.21	Positioning and Handling	Shanice place	30
12.08.21	Autism Workshop	Njeri Maria	17
13.08.21	Handling and Positioning	SCOM Rongai	2
26.08.21	Chest Physiotherapy	Njeri Maria	20
16.09.21	Handling and positioning	Njeri Maria	15
14.09.21	Chest physiotherapy	St Joseph Kahawa	23
17.09.21	Toymaking	SCOM	8
24.09.21	Chest physiotherapy	Stella Cometa	15
29.09.21	Mental Health, Acceptance Handling, Positioning, Lifting and Carrying	John Paul II Home - Lokichar	12
30.09.21	Mental health, handling and positioning	Ewoi - Lodwar	16
22.10.21	Handling and Positioning, different conditions	Jawa - Meru	22
26.10.21	Handling and Positioning	St Joseph Kahawa	24
30.11.21	Feeding	St Joseph Kahawa	31

2. TEACHER TRAINING ON INCLUSIVE EDUCATION



Understanding Inclusive Education workshop for teachers from Thirime, Fairview, Gicharani and Shalom

Goal

- To support realistic inclusion, by offering teacher training workshops in regular schools, ensuring teachers have gained necessary skills and capacities to include children with disabilities in their classroom.

SEP has continued with its journey towards inclusion. SEP believes that all children have a right to learn irrespective of their disability. The way this can be realised is by providing all the support and services a child with disability needs. SEP employs multi-disciplinary approach to enable a child with disability reach their fullest potential. SEP collaborated with different schools in various locations and provided trainings/workshops to build the capacities of the teachers. We believe that if the teachers in the mainstream are accorded the right skills and interventions, it will be possible to include a child with disability in the mainstream. The teachers were trained in improving their skills in assessments, designing individual educational plans (IEP), and adapting teaching strategies to the needs of the child.

SEP held 68 workshops for teachers.

TEACHER TRAINING IN SCHOOLS 2021			
Date	Title	School	Number
29.01.21	Therapeutic use of self	St Stephen and Tumaini Hope	14
30.01.21	Exercising in the classroom	St Stephen and Tumaini Hope	15
4.02.21	Inclusion & Disability	Global one Primary	16
5.02.21	Learning Styles	Global one Primary	16
6.02.21	Guidance & counseling	Global one Primary	16
6.02.21	Assessments & IEP	St Stephen	10
8.02.21	Sensory Integration	Global one Primary	16
9.02.21	Handwriting	Global one Primary	16
10.02.21	Therapeutic use of self	Global one Primary	16
11.02.21	Learning Difficulties	Global one Primary	16
12.02.21	Content Differentiation	Global one Primary	16
13.02.21	Building Foundations	Global one Primary	16
15.02.21	Peer Mediated Strategies	Global one Primary	16
16.02.21	Exercising in the classroom	Global one Primary	16
18.02.21	Autism & Interventions	Global one Primary	16
19.02.21	Behaviour Modification	Global one Primary	16
20.02.21	Classroom management	Global one Primary	16
27.02.21	Assessment and IEP	Global one Primary	16
16.03.21	Introduction of SEP and Inclusion	PCEA Thirime	18
17.03.21	Disabilities, Types	PCEA Thirime	18
18.03.21	Learning Styles	PCEA Thirime	18
19.03.21	Handwriting	PCEA Thirime	18
20.03.21	Peer Mediated Strategies	PCEA Thirime	18
20.03.21	Content Differentiation	PCEA Thirime	18
22.03.21	Learning Difficulties	PCEA Thirime	18
23.03.21	Autism & Interventions	PCEA Thirime	18
24.03.21	Assessments & IEPs	PCEA Thirime	18
25.03.21	Guidance & Counselling	PCEA Thirime	18
26.03.21	Therapeutic use of Self	PCEA Thirime	18
27.03.21	Movement to aid learning	PCEA Thirime	18
29.03.21	Model of inclusive teacher preparation	PCEA Thirime	18
25.05.21	Building foundations for reading, spelling and math	PCEA Thirime	16
27.05.21	Classroom Management	PCEA Thirime	16
28.05.21	How to teach different learners in the same class	PCEA Thirime	16
29.05.21	Behaviour Modification	PCEA Thirime	16
2.06.21	Preparing senses for learning	Cradles to crayon	6
2.06.21	Disability and Inclusion	Cradles to crayon	6
3.06.21	Learning styles	Cradles to crayon	6
3.06.21	Pre writing skills	Cradles to crayon	6
4.06.21	Learning Difficulties	Cradles to crayon	6

4.06.21	Building foundations reading, spelling, math	Cradles to crayon	6
5.06.21	Autism and Interventions	Cradles to crayon	6
5.06.21	Introduction Understanding Inclusive Education	Thirime, Shalom, Gicharani, Fairview	26
7.06.21	Assessment and IEP	Cradles to crayon	6
12.06.21	Early intervention and special education	Thirime, Shalom, Gicharani, Fairview	28
12.06.21	Building foundations reading, spelling, math	Thirime, Shalom, Gicharani, Fairview	28
19.06.21	Adaptation and resources	Thirime, Shalom, Gicharani, Fairview	27
19.06.21	Communication	Thirime, Shalom, Gicharani, Fairview	27
26.06.21	Classroom Management	Thirime, Shalom, Gicharani, Fairview	29
3.07.21	Learning styles/ the module of inclusive teacher preparation	Thirime, Shalom, Gicharani, Fairview	28
3.07.21	Play and foundational Skills	Thirime, Shalom, Gicharani, Fairview	28
10.07.21	Peer mediated learning and parental involvement	Thirime, Shalom, Gicharani, Fairview	30
21.08.21	Introduction of SEP & Inclusion	Marvin Primary School	21
23.08.21	Disabilities, Types	Marvin Primary School	20
25.08.21	Learning Difficulties	Marvin Primary School	16
24.08.21	Learning Styles	Marvin Primary School	20
26.08.21	Assessment & IEP	Marvin Primary School	16
27.08.21	Peer Mediated Strategies	Marvin Primary School	17
28.08.21	Handwriting	Marvin Primary School	19
30.08.21	Early intervention & special education	Marvin Primary School	15
31.08.21	Autism & Intervention	Marvin Primary School	17
2.09.21	Content differentiation	Marvin Primary School	17
3.09.21	Classroom Management	Marvin Primary School	17
4.09.21	Behaviour modification	Marvin Primary School	16
5.11.21	Toymaking	PCEA Thirime	9
3.12.21	Inclusive education topics	Songa Mbele na Masoso	17
10.12.21	Inclusive education topics	Songa Mbele na Masomo	17
10.12.21	Toymaking	Marvin Primary School	10

3. WEZESHA TRAINING



Wezesha M&E visit in Magadi

Goal

- To train the participants to become peer educators for other families in their communities with whom they share similar social backgrounds and life experiences.
- The trained peer educators to identify other families in their community and transfer skills to them.

In 2021, 20 participants and 4 co-facilitators selected from Kaewa and Magadi took part in the one week training. The new groups received an intensive initial training as part of SEP's strategic plan to expand its training initiative to other communities and groups. Participants were trained on types and causes of disabilities, home based interventions, advocacy and peer education. The parents got to experience first-hand trans-disciplinary skills from different professionals to inspire and encourage the peer educators.

WEZESHA TRAINING			
DATE	TITLE	VENUE	NUMBER
14-18.06.2021	Kaewa group	Kikuyu hospital	10 participants and 2 co-facilitators
02-06.08.2021	Magadi group	Kikuyu hospital	10 participants and 2 co-facilitators

Follow-up visits to the Wezesha groups were conducted to evaluate whether the selected peer educators were transferring the skills to other families who have children with disabilities in their areas, to know the challenges they are facing, and areas where SEP could offer any further training support.

WEZESHA FOLLOW UP VISITS		
Date	Venue	Number
19.01.21	Matonyok Nairegi	10
22.01.21	Keringet Menengai	10 25
25.01.21	Oloroito Siyapei Rotian	26 12 7
2.02.21	Watuka Kako	20 19
9.02.21	Itangini	30
16.02.21	Sultan	39
19.02.21	Ewaso	59
23.02.21	Suswa	14
25.02.21	Matuu	25
8.07.21	Magadi	8
27.08.21	Nziu	17
16.09.21	Magadi	30
14.10.21	Kaewa	30
28.10.21	Nziu	35
25.11.21	Magadi	34
9.12.21	Kaewa	38
14.12.21	Kalembwani	20

4. SEP IN LOKICHAR



Classroom input in Lokichar

Goal

- To build capacities within the team of John Paul II rehab centre and Ewoi Centre on management of children living with disability.
- To provide knowledge, understanding and skills in parents and caregivers on the management of their children as parents and caregivers play a big role in their development.

SEP conducted 2 visits to John Paul II Rehab Centre, Lokichar and 1 visit to Ewoi Centre, Lodwar both in Turkana County.

VISIT TO LOKICHAR	
07 - 12.03.2021	Lokichar
27.9 - 1.10.2021	Lokichar & Lodwar

So far SEP has done 7 visits to the centre. The aim of the follow up visits was to continue with capacity building of the staff at the centre, evaluate the level of implementation and gaps from the previous training, assessments and therapy advice for the children who come to the centre, training for parents and community health workers, classroom input, and outreach to the community.

5. SIBLINGS WORKSHOP



Training of teenagers during siblings workshop at Njeri Maria Foundation

Goal

- Create a platform for siblings of children with disability to share experiences, nurture talent and have fun with their peers.

The siblings' workshop took place in partnership with John Paul II rehab centre in Lokichar, Njeri Maria Foundation and Smiles for Change. Smiles for Change took the siblings through an expressive art workshop.

The workshop also aimed at:

- Strengthening the social and emotional support system for the siblings.
- Highlighting the challenges faced while having a sibling living with disabilities using different expressive arts.
- Enhancing the level of self-esteem and confidence of the siblings.
- Ensuring parents, institutional staff and the community are aware of the talents of siblings.

SIBLINGS WORKSHOP 2021			
DATE	TITLE	VENUE	NUMBER
10.03.21	Siblings workshop	Lokichar	15
04 - 08.10.2021	Siblings workshop	Njeri Maria Foundation	57

6. PEER WORKSHOPS



Peer workshop on Autism

Goal

- To enhance acceptance and social interaction between children with disabilities and their peers.

SEP facilitated peer workshops in 4 schools located in Kibra and Kikuyu. The peer workshops covered cerebral palsy and autism for children from Pre-Primary 1 up to grade 3, where they learnt more about the conditions and how they can assist with respect for the feelings of the child with disability.

PEER WORKSHOPS 2021			
Date	Title	Venue	Number
20.08.21	Cerebral Palsy	Fairview Academy	147
23.08.21	Cerebral Palsy	Thirime	202
27.08.21	Cerebral Palsy	Gicharani	222
30.08.21	Cerebral Palsy	Shalom	303
9.11.21	Autism	Thirime	210
10.11.21	Autism	Shalom Junior	324
11.11.21	Autism	Fairview	142
12.11.21	Autism	Gicharani	222

SUMMARY OF TRAINING

In 2021, SEP continued to improve on data collection recording process to acquire accurate figures and reduce double counting. SEP introduced a new online database software - Therapglobal to collect data and also help retrieve accurate and timely reports.

Total number of workshops and attendance 2017 - 2021 comparison

	2017	2018	2019	2020	2021
Total workshops	106	91	49	54	142
Total participants	1632	820	351	382	1459

THERAPY & EDUCATIONAL INTERVENTION IN SEP PROJECTS



Therapy session at Njeri Maria Foundation

Goal:

- To ensure that children living with a disability from low income areas receive quality therapy services.
- To enrol children living with a disability in inclusive education in stream schools, as education is one of the fundamental basic human rights.

SEP allocated intern therapists and special needs teachers, who had attended the two weeks trans-disciplinary training, to offer therapy and educational intervention in 6 centres and 4 schools located in Nairobi. The team ensured that the children received therapy and educational intervention, and that the parents and caregivers received training on a regular basis.

The SEP team consisting of one occupational therapist, one physiotherapist, one special needs teacher and one speech and language therapist continued to offer therapy support, training and supervision for the intern members.

The projects and schools that were engaged in this reporting period include:

CENTRE	TOTAL of CHILDREN	SCHOOLS
Njeri Maria Foundation in Kikuyu	99	PCEA – Thirime Primary - Kikuyu
Ujiachilie Project - St Joseph in Kahawa Sukari	72	Cradles to Crayon Kindergarten - Kikuyu
Mary Rice Centre in Langata	67	St. Stephen’s Educational Centre - Kibra
Stella Cometa in Machakos	27	Marvin Primary - Kikuyu
Jofreshia School in Ngong	10	
Sports for Christ Outreach Ministry (SCOM) in Rongai	12	
Total	287	

Evaluation was carried out in the partner organisations to improve the effectiveness of the collaboration and service provision by keeping track of the activities and outcomes and making adjustments in areas that are challenging.

DATE	PROJECT
15.03.2021	Mary Rice Centre Kibra
29.03.2021	Njeri Maria Foundation Kikuyu
21.05.2021	Stella Cometa
09.06.2021	Ujiachilie Project - St. Joseph Kahawa

SEP also carried out assessments in some schools to come up with appropriate individualised plans for the children.

ASSESSMENTS 2021		
DATE	VENUE	NUMBER of CHILDREN
5.03.21	St Stephen	36
8.06.21	Cradles to crayon	8
19.06.21	PCEA Thirime Special Unit	23
12.07.21	PCEA Thirime Primary	22
13.07.21	PCEA Thirime Primary	16
TOTAL		105



Therapy sessions at Mary Rice Centre

DISABILITY & INCLUSION AWARENESS DAYS



Performance at Awareness day at Njeri Maria Foundation

Goal

1. Create awareness to parents and the community on the challenges siblings of children with disabilities face.
2. Create awareness to the community on the different special needs conditions and where parents can go for assistance.
3. Increased level of acceptance of children with disabilities in their communities.

SEP in partnership with Smiles for Change organized 3 awareness days for the community in Kikuyu and Machakos.

DATE	VENUE
26.02.2021	Njeri Maria Foundation
08.10.2021	Njeri Maria Foundation
29.10.2021	Stella Cometa

APPROPRIATE PAPER BASED TECHNOLOGY (APBT)

SEP continued with the production of adapted furniture and therapy equipment using Appropriate Paper Based Technology (APBT).

The APBT project is based at Mary Rice Centre in Langata. Adapted furniture and therapy equipment are made from cardboards and recycled waste paper. SEP employed an occupational therapist on part time basis to work at the APBT project. Furniture and equipment produced included adapted chairs, wedges, stair cases, scooter boards and balancing boards.

A catalog of all equipment together with costs was sent out to different partners for orders.

APBT EQUIPMENT MADE	
CLIENT	EQUIPMENT MADE
Matuu	Wedges, Staircase, Balance board, Sand trays, Scooter board, Big roller, Therapy stool
Mary Rice	Seating aids, Standing aids
Njeri Maria Foundation	Seating aid, Standing aid, Floor seat, Side lying board, Contoured cushion, Wedge
Private Client	Wooden tunnel
Private Client	Wedge, Standing aid, Seating aid
Kahawa	Side lying boards, Seating aid, Wedges
COTRR	Seating aid

SEP therapists attended a 3-day training on how to take measurements of children with physical disabilities, and the critical thinking processes to come up with the most accommodating design of an equipment. This was followed by a one week training for therapists and fathers on how to make equipment using the APBT technique.



Training on how to make equipment using APBT technique

EARLY INTERVENTION CONSULTATIONS



Consultation at Stella Cometa

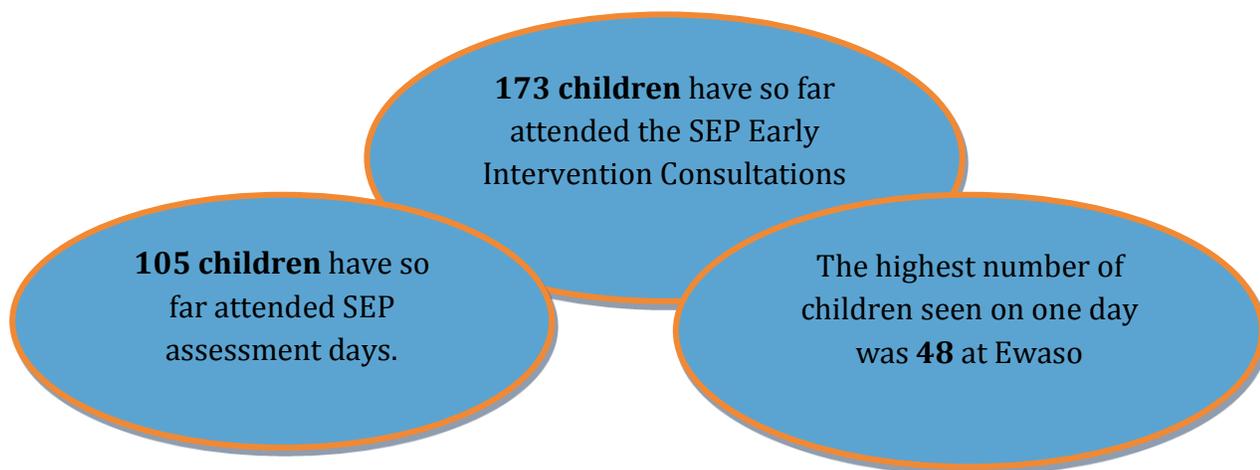
Since 1998, SEP organizes “Early Intervention Consultations” (EIC).

Early intervention services are designed to quell anxiety by providing resources and solutions to help new parents and their babies. SEP advocates supporting families in early intervention, therefore during the consultations, parents or caregivers receive information that helps them to better understand the condition of their child, and to obtain advice on how to deal with the challenges at home. On March 16th 2021, SEP celebrated the 23rd birthday of the Early Intervention Consultations.

In 2021, the consultations were mainly held in the communities where the Wezesha trained peer educators have been reaching other families of children with disabilities. The SEP trans-disciplinary team gave home programmes and in some cases referrals. During the consultations the SEP team provided technical support for the support groups and filled identified gaps to provide strategies to effectively respond to challenges faced by peer educators in the communities.

CONSULTATIONS 2021		
DATE	VENUE	NUMBER of CHILDREN
18.06.21	Stella Cometa	25
25.06.21	Nyanduma	20
30.07.21	Stella Cometa	29
27.08.21	Stella Cometa	26
3.09.21	Nyanduma	27
23.09.21	Suswa	30
29.9.21	Lokichar	17
7.10.21	Ewaso	48
4.11.21	Itangini	22
26.11.21	Stella cometa	28

Visual Statistics from the Consultations & Assessments in Schools



PARTNERSHIPS

1. COMUNDO FROM SWITZERLAND

In 2021, SEP started implementing a new project funded by Comundo on Capacity Building for Inclusive Education. The overall goal of the project is to provide the best services for children with disabilities in 4 identified schools, by increasing the capacity of teachers in providing educational and basic therapeutic intervention to enable the child achieve their maximum potential, and by fostering greater understanding of disabilities through peer acceptance interactive workshops and awareness events for the larger community.

Lilian Agesa, special needs teacher was hired to implement the project. Due to other opportunities arising Lilian resigned after 3 months and was replaced by Gregory Yegon, a special needs teacher & speech and language therapist, who continued with the implementation of the project.

Wanda Mainka, a speech and language pathologist continued working in SEP, her main role at SEP is capacity building in the area of speech and language therapy in the paediatric field with her area of specialization being swallowing and feeding disorders.

2. DKA / CHRISTIAN CHILDREN COMMUNITIES MOVEMENT – ERKO FROM SLOVAKIA

Mary Musyoki, occupational therapist, continued to work in the projects, as part of the training team and at the early intervention consultations. She also facilitated a number of workshops for parents, caregivers and teachers, and was involved in organizing the sibling's workshops and disability and inclusion awareness day.

The special needs teacher Mrs Emmi Gielen continued her work on inclusion. She was involved in conducting assessments, creating individual educational plans, identifying children to benefit from inclusion, identifying schools for inclusion programmes, teacher training, and organising the disability and inclusion awareness day.

Isaac Makori, physiotherapist, continued to work in the projects as part of the training team, and at the early intervention consultations. For the first part of the year Isaac was also in charge of the appropriate paper based technology project.

3. MISEREOR FROM GERMANY

Mrs Irene Owino, occupational therapist, and Mr John Areba, physiotherapist, continued to coordinate and facilitate the Wezesha II trainings, early intervention consultations and follow-up visits. A proposal to continue with the Wezesha programme submitted in 2020 was approved in 2021.

4. DIOCESE OF NGONG AND MACHAKOS

SEP partnered with the the departments of health of the Catholic Diocese of Ngong and the Catholic Diocese of Machakos. The dioceses support identification and selection of participants for the Wezesha programme, mobilization of communities, and monitoring and evaluation of the programme.

5. RAINBOW THERAPIES IN KITISURU

The SEP office relocated to Rainbow Therapies in Kitisuru. The management offered office space and all amenities at subsidized rates. Rainbow Therapies also hosted 5 days of the intern training.

6. SMILES FOR CHANGE

SEP partnered with Smiles for Change from Sarakasi Trust and organized and implemented the 3 disability awareness events. Smiles for Change were also the main facilitators at the sibling's workshops.

7. PCEA KIKUYU HOSPITAL

PCEA Kikuyu, Guest House hosted the Wezesha trainings for the 2 community groups.

8. ALL SAINTS CATHEDRAL - CONFERENCE ROOMS

All Saints Cathedral - Conference rooms hosted the Comundo teacher trainings.

9. FIRST STEPS SCHOOL KAREN

First Steps School in Karen hosted 5 days of the intern training at no cost.

10. COMMUNITY ORGANIZATION FOR TRAINING AND RISK REDUCTION

SEP partnered with COTRR to train parents and peer educators from Nyanduma and conducted 2 consultations in Nyanduma.

11. KENYA INSTITUTE OF CURRICULUM DEVELOPMENT – KICD

SEP developed learning content and activities for parents of children with disabilities that was aired on the Edu channel, a television station that is managed and run by the Kenya Institute of Curriculum Development (KICD).

12. ACTION FOR CHILDREN WITH DISABILITIES – ACD

Action for Children with Disabilities (ACD), were instrumental in facilitating the partnership with KICD to offer learning content for children with disabilities on the Edu channel targeting the parents. SEP is a member of ACD, which is a diverse coalition of civil society, NGO and government institutions, working in the areas of disability and inclusion in Kenya. The 3 pillars are health, education and social inclusion.

13. ACORN SPECIAL TUTORIALS

SEP partnered with Acorn Special Tutorials in the production of learning content for children with disabilities targeting their parents on Edu channel: discussions on topics to be addressed, working on the scripts, and recording fillers.

14. WALKING AUTISM

SEP continued to attend planning meetings for an awareness walk by Abby Brooke from Nanyuki to Mombasa and back with camels.

15. KOLABO BELGIUM

Kolabo is a Belgian non-profit organization founded in October 2020 with the aim to support SEP and its work through awareness creation and fundraising activities in Belgium.

16. OOST VLAANDEREN BELGIUM

SEP received funds from Province Oost-Vlaanderen in Belgium for a training on measuring children and creating adapted aids, a training on the technique, expansion of the workshop and production of aids. The APBT project has grown and is now run by an occupational therapist who is a SEP member.

17. MIVA SWITZERLAND

MIVA Switzerland approved a proposal to co-fund the purchase of a SEP minivan. The van will be purchased in 2022 and will come in handy to transport SEP members to various communities.

18. WEST-VLAANDEREN BELGIUM

West-Vlaanderen Belgium approved a proposal to co-fund the purchase of a SEP minivan as well as facilitation for 10 consultations in the community to take place in 2022.

19. THERAPISTS BEYOND BORDERS

Therapist beyond borders personnel offered training to the SEP members, SEP staff and to parents from the projects SEP partners with.

20. THERAP GLOBAL

SEP partnered with Therap global, an organisation that provides electronic data recording facilities, with the aim of improving support for persons with disabilities with better documentation. A coordinator was appointed to SEP and gave the SEP team several trainings on how to use the database.

NETWORKING

1. KENYA MEDICAL TRAINING COLLEGE (KMTC)

SEP gave talks to the graduating class occupational therapists and physiotherapists from KMTC to inform them about SEP and encourage them to become members of SEP after graduation where they would benefit from a 2 weeks trans-disciplinary training as well as 6 months practical training in the SEP projects.

2. NATIONAL COUNCIL OF PERSONS WITH DISABILITIES (NCPWD)

SEP collaborated with NCPWD to register children with disabilities with the council. 12 children are now registered with NCPWD.

ORGANIZATIONAL DEVELOPMENT

1. MEMBERSHIPS

SEP recruited 16 new interns. 20 interns attended the intern training, including 2 therapists from our partner organisations and 2 former members who came for a refresher.

Special Needs Teachers	8
Occupational Therapists	8

5 interns graduated to full members.

Occupational Therapists	4
Special Needs Teachers	1

SEP members list is in annex 1.

2. STAFF

SEP employed 3 new staff in 2021



**Lilian Agesa – January 2021 – March 2021
Special Needs Teacher**



**Gregory Kipngetich – March 2021 to date
Special Needs Teacher/Speech and Language
Therapist**



**Michael Katifaru – July 2021 to date
Occupational Therapist**

SEP staff and consultants at the end of 2021 were: -

Name	Status	Profession	Role
Irene Owino	Consultant	Occupational therapist	Therapist and Project coordinator for Wezesha project
Emmi Gielen	Consultant	Special needs teacher Speech and language therapist	Administering SNE, SLT, trainer and overseeing the implementation of inclusive education Mentoring young professionals
Mary Musyoki	Consultant	Occupational therapist	Project therapist, trainer mentoring of young professionals
Isaac Makori	Consultant	Physiotherapist	Project therapist and trainer mentoring of young professionals
John Areba	Consultant	Physiotherapist	Wezesha therapist and trainer mentoring intern members
Wanda Mainka	Consultant	Speech and language pathologist	Administering therapy for children with speech, language and swallowing disorders, mentoring of young professionals
Gregory Yegon	Consultant	Special needs teacher Speech and language therapist	Special needs teacher and Comundo Inclusion Project coordinator
Michael Katifaru	Part time consultant	Occupational therapist	Project coordinator for APBT project
Louisa Wangalwa	Employee	Administration	Administrative and Finance Assistance

3. SEP OFFICE BEARERS

The following SEP office bearers (board members) were *elected* and re-elected during the SEP AGM in 2021:

Office bearers	
Director	Karolien Remmerie (non-elective post)
Chairperson	Esther Muriuki
Vice Chairperson	Dennis Omari
Secretary	Emmi Gielen
Assistant Secretary	Jaini Shah
Treasurer	Irene Owino
Assistant Treasurer	Kelvin Kahianyu
Representatives	
2 full SEP members	Juma Victor and Perpetua Omondi
2 Intern SEP members	Michael Katifaru and Elizabeth Andere
1 Associate SEP member	Kavita Vaid

2 office bearer meetings were held in 2021.

FUNDING

1. PROPOSALS

9 proposals for funding were approved: To purchase a van; consultations; salaries; training of peer educators; intern training; APBT project; siblings workshops; peer workshops and for Covid-19 protection materials.

2. LOCAL DONATIONS & FUNDRAISING EVENTS

Due to Covid-19 regulations, SEP organised only 1 fundraising event in Kenya, a live band performance, with the aim of raising more unrestricted funding.

SEP received donations from Cooperative bank, Redstar Africa Networks Limited and private individuals to fund some programmes run by SEP.

3. EXTERNAL DONATIONS

SEP received external funding for several programmes run by SEP.

The donations were received from:

- a) eRko in Slovakia – funds for payment of salaries and training
- b) Miva Switzerland - co-fund purchase of a van
- c) West-Vlaanderen Belgium - co-fund purchase of a van and consultations
- d) Misereor Germany– funding payment of salaries and training
- e) Comundo Switzerland– funding salaries and training
- f) Life Centre US- funding of therapy equipment
- g) Belgium individual donors/Kolabo – funding training, APBT, Covid protection materials, etc.
- h) Oost-Vlaanderen Belgium - funding APBT project
- i) DOK Germany - funding siblings programme
- j) Levert Foundation Netherlands - funding consultations
- k) Consolidation of donors and well wishers

SEP also received indirect funding from Comundo (Switzerland) that provided professional staff in 2021.

4. INCOME & EXPENDITURE

Extract from Audited Report 2021 - Profit and Loss Statement 2021

INCOME	KSH
Donations- restricted	17,612,649
Donations- unrestricted	1,257,503
TOTAL	18,870,152

EXPENDITURE	
Project expenses	1,376,994
Workshop expenses	2,245,809
Training expenses	302,771
Printing and stationery	72,776
Bank charges	52,627
Salaries & wages	6,103,274
Office expenses	100,327
Office rent	245,000
Audit & professional fees	99,400
Transport, meals & accommodation	3,523,296
Communication and internet	128,506
Equipment supplies	755,360
Fundraising expenses	65,675
Disability awareness	93,492
Website costs	6,000
TOTAL EXPENSES	15,171,308
Surplus / (deficit) for the year	3,698,844

In 2021 our operating surplus was Kshs. 3,698,844/=. This is mainly from the restricted donor income. The surplus amount will be used towards planned SEP activities according to already set donor budgets in 2022 and will not benefit any individuals.

Auditors Opinion

“In our opinion the organization financial statements give a true and fair view of the state of the financial affairs of the organization as at 31 December 2021 and of its statement of comprehensive income, cash flows for the year ended in accordance with International Financial Reporting Standards.”

DANIEL & DANIELS B.C

CERTIFIED PUBLIC ACCOUNTANTS

SEP ACTION PLAN FOR 2022

1. WEZESHA TRAINING

Since 2016, SEP has partnered with the Catholic Diocese of Ngong, Catholic Diocese of Machakos and Catholic Diocese of Nakuru (until 2019) to conduct Wezesha training for parents and community workers building their capacities to become peer educators in the community. In 2022 SEP will continue offering the training in the partnership with the Catholic Diocese of Ngong and Catholic Diocese of Machakos. Follow up visits are planned to monitor the peer educators and the progress they make.

2. TRAINING OF TRAINERS 2 & 3

SEP will organise training of trainers 2 & 3 workshops, to provide participants with the opportunity to acquire and practice skills in facilitating training and to enhance their abilities to design session plans. The goal is that the participants will in the future be part of the SEP training team.

3. INTERN TRAINING

SEP will offer practical training to all the intern members who have undergone the trans-disciplinary training in November 2021. The practical training will take place at the SEP projects under the supervision of a training team comprising of an occupational therapist, a physiotherapist, a speech and language therapist and a special needs teacher. More training sessions will be scheduled in areas of request, such as sensory integration, splinting, etc.

SEP will organize two week trans-disciplinary training for new members who will be recruited in 2022.

4. WORKSHOPS FOR PARENTS & CAREGIVERS

SEP will continue to facilitate workshops for different homes, centres and schools. These include: *St. Josephs* in Kahawa Sukari, *Edmund Rice*, *Stella Cometa Centre*, *Njeri Maria Foundation*, amongst others. These workshops will be on topics relevant to the different groups and will include:

- Toy making
- Handling and Positioning
- Communication
- Mental health
- Feeding
- Chest therapy
- Transition to adulthood
- Acceptance, among others

4. EARLY INTERVENTION OUTREACH CONSULTATIONS

SEP will continue to offer early intervention consultations in communities, schools, and centres in Nairobi and in the communities where the Wezesha peer educators come from.

5. THERAPY INTERVENTION AND TRAINING IN PROJECTS

SEP will continue allocating intern therapists to offer therapy intervention in the centres and schools we will partner with in 2022. The therapists will ensure that therapy intervention and training of the parents and caregivers is offered regularly.

The projects will include:

PROJECT	PROJECT DAYS
Edmund Rice Centre in Langata	Every Monday
St Joseph Ujiachilie Project in Kahawa Sukari	Every Tuesday
Njeri Maria Foundation	Every Thursday
Stella Cometa in Machakos	Once a month
John Paul II home in Lokichar	Twice a year
Ewoi Centre in Lodwar	Twice a year

The SEP team consisting of one occupational therapist, one physiotherapist, one special needs teacher & speech therapist, and one speech and language therapist will also continue to offer therapy support, training and supervision for intern members and training for the parents and caregivers in those centres.

SEP will hold bi-annual evaluation meetings at the centres to review the programmes and evaluate impact.

6. INCLUSION

SEP will continue in its efforts as a pace setter and a model of developing best practices in inclusive education by developing diversified teaching and learning strategies through our teacher training programme. SEP will continue capacity building initiatives in schools hence improving the skills of teachers to cater for the individual needs of children with disabilities. Furthermore, SEP will collaborate with the schools to improve accessibility to ensure that the classroom, playground, and other amenities are accessible for the learners.

SEP will support teachers in selected regular schools and follow-up of children exited from SEP projects to those schools.

SEP will seek approval from Teachers Service Commission to start to offer capacity building in government schools, and seek extension of the partner agreement with the Ministry of Education.

7. SIBLINGS WORKSHOPS

SEP will organise sibling workshops. Having a child with disability in the family affects every family member, including the siblings. Due to this reason SEP continues to organise sibling's workshops in partnership with the management of the projects we work with and with Smiles for Change with the aim of creating more awareness and helping the siblings understand the condition of their sibling with disability. The siblings will get a chance to share their experiences about their own situation, and the young teenagers will be trained on how to be peer educators in the community.

8. PEER WORKSHOPS

SEP will organise more peer workshops to enhance acceptance and social interaction between children with disabilities and their peers. The peer workshops will cover Down syndrome, Learning Disabilities, and Visual and Hearing Impairment.

9. DANCE FOR YOUTH WITH DISABILITIES

In partnership with Sarakasi Trust, SEP will organise two "Dance Events for Youth with Disabilities". The dance party is a special event for the teenagers and young adults with disabilities to socialize in a safe environment.

10. TRAINING MANUALS

SEP will publish 2 teacher training manuals, 1 Wezesha manual and a physiotherapy training manual. The training manuals will formalise our training programmes. They will ensure consistency in presentation of content.

11. APPROPRIATE PAPER BASED TECHNOLOGY (APBT) PROJECT

SEP will continue production of equipment using APBT. The project will produce affordable adapted furniture and therapy equipment such as sitting aids, wedges, stair cases, rollers, standing aids and rocking boards. This equipment will be made from card boards and recycled waste papers for children with disabilities from low income families.

12. AWARENESS CREATION

SEP will organise more disability and inclusion awareness days aimed at sensitizing the community on various disabilities, available interventions and inclusion; and enabling parents by providing a forum for them to seek clarification on the condition of their child.

SEP will reprint the SEP brochures on various topics including: autism spectrum disorder; communication disorders; learning disabilities; Down syndrome; rickets; cerebral palsy, and the rights for children with disabilities.

13. STRATEGIC PLANNING DAYS

SEP core members will organise strategic planning days for the strategic plan 2023 - 2027. The strategic plan will guide SEP's programmes and operations over the five year period 2023 - 2027. It will provide a framework and a guide for SEP's work in improving the lives of persons with disabilities.

14. SEP MEETINGS

SEP will hold the Annual General Meeting, Board meetings, team meetings, and monthly meetings for the SEP members where activities are evaluated and planned. Lectures and case studies will be scheduled during the monthly meetings to work on professional development.

15. PROFESSIONAL DEVELOPMENT

SEP members and staff will attend various courses for professional development on different topics. Workshops and case studies will be scheduled during the monthly meetings to engage members in brainstorming, sharing experiences and best practice. The mentorship programme targets young professionals and gives them the opportunity to learn from their mentors.

16. NETWORKING

SEP will actively be involved in networking with key organizations working in the field of disabilities. SEP will continue being part of the networking platforms and create new opportunities for partnerships.

SEP will work closely together with KOLABO Belgium in writing proposals and organizing awareness and fundraising activities.

17. SEP VAN

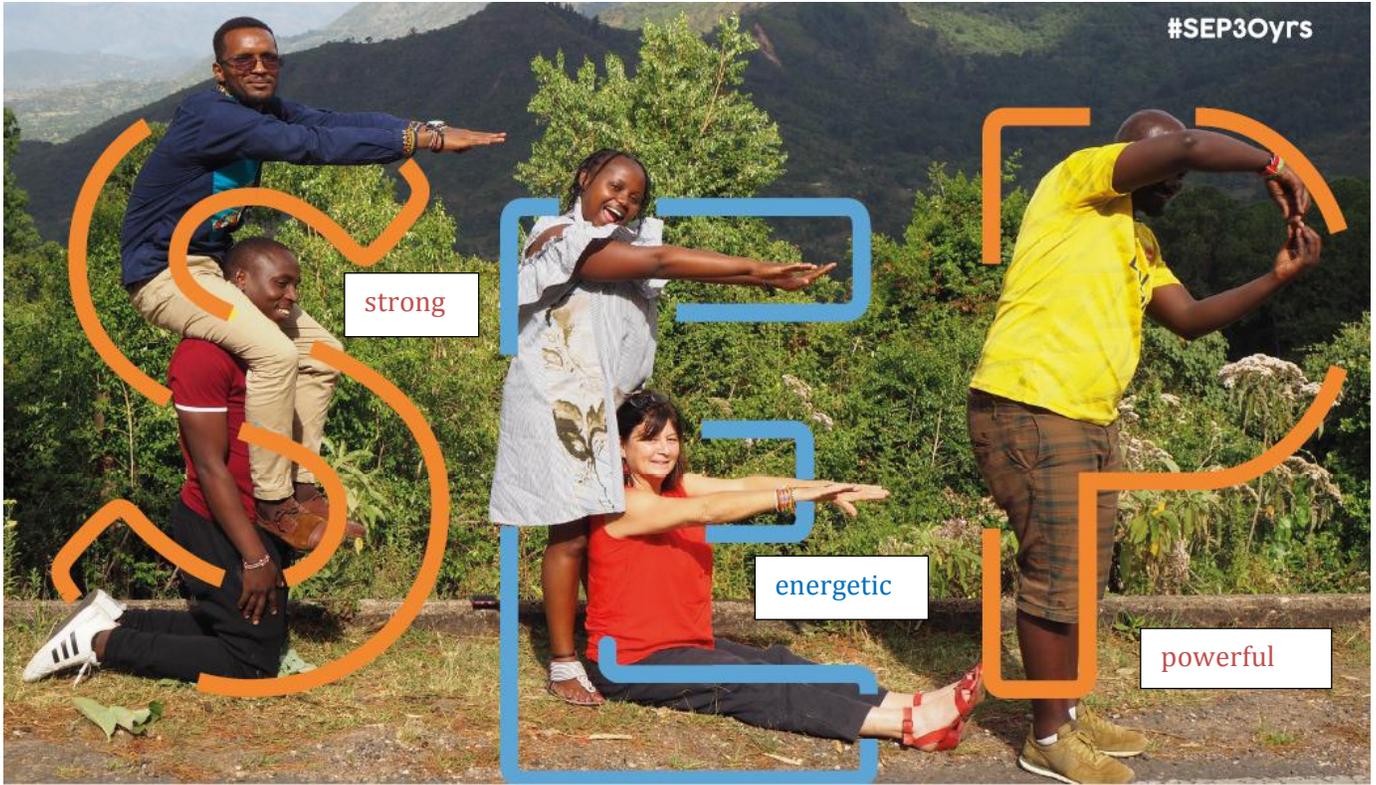
SEP will purchase a van thanks to donor funds from MIVA and West Vlaanderen. The van will mainly be used to transport SEP staff and members to rural areas where we conduct consultations and capacity building of some projects.

18. FUNDRAISING

SEP will continue its fundraising activities by making different presentations to different organizations, writing proposals and also by organizing different activities and events.

19. TEAM BUILDING

SEP will organise a team building event for the staff and board members. The team building will go a long way to improve professional relations, understanding and cooperation, thereby ensuring productivity.



SEP will continue striving for a better world for children with disabilities and their families.

ANNEX 1

List of full members 2021	
NAME	PROFESSION
Karolien Remmerie	Occupational Therapist
Irene Owino	Occupational Therapist
Esther Muriuki	Occupational Therapist
Kelvin Kaihanyu	Occupational Therapist
Mary Musyoki	Occupational Therapist
Victor Juma	Occupational Therapist/Psychologist
Perpetua Omondi	Occupational Therapist
Celine Achieng	Occupational Therapist
Alex Omoga	Occupational Therapist
Bonface Kaimenyi	Occupational Therapist
Tabitha Mwangi	Occupational Therapist
Charles Ragui	Occupational Therapist
Dr John Onala	Special Needs Consultant
Emmi Gielen	Special Needs Teacher & SLT
Dennis Omari	Special Needs Teacher & SLT
Lilian Agesa	Special Needs Teacher
Kavita Vaid	Special Needs Teacher
Eva Nyoike	Special Needs Consultant
Esther Wambui	Special Needs Teacher
John Githinji	Special Needs Teacher
Nancy Munyi	Special Needs Teacher
Veena Arora	Special Needs Teacher
Gregory Yegon	Special Needs Teacher & SLT
Jecinta Kerubo	Special Needs Teacher
Shadrack Odera	Special Needs Teacher
Sheillah Lutta	Special Needs Teacher
John Areba	Physiotherapist
Isaac Makori	Physiotherapist
Mark Wanyama	Physiotherapist
Conceptor Bala	Physiotherapist
Jaini Shah	Speech & Language Therapist
Wanda Mainka	Speech & Language Therapist

List of intern members 2021	
Bradley Mutamba	Occupational Therapist
Joyce Mbindyo	Occupational Therapist
Elizabeth Andere	Occupational Therapist
Thomas Wanyonyi	Occupational Therapist
Michael Katifarua	Occupational Therapist
Joyce Wanjiru	Occupational Therapist
Mikie Baron	Occupational Therapist
Mary Wangechi	Occupational Therapist
Felix Kirui	Occupational Therapist
Alice Isendi	Occupational Therapist
Faith Kioko	Occupational Therapist
Raya Hamad	Occupational Therapist
Salmin Chacha	Occupational Therapist
Hellen Musau	Special Needs Teacher
Luke Omolloh	Special Needs Teacher
Priscah Askue	Special Needs Teacher
Lenny Ojiambo	Special Needs Teacher
Mercy Malaba	Special Needs Teacher
Gladys Kambua	Special Needs Teacher
Anne Kamau	Special Needs Teacher
Vera Ochiel	Special Needs Teacher
Sammy Nyakeriga	Special Needs Teacher
Alice Mwangi	Special Needs Teacher
Dianah Atuti	Physiotherapist
Lucy Wamuyu	Physiotherapist
Tracey Wasunna	Child Psychologist